



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 3)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
GOVERNMENT DEGREE COLLEGE FOR WOMEN  
C-27824**

**Madanapalle  
Andhra Pradesh  
517325**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	GOVERNMENT DEGREE COLLEGE FOR WOMEN Madanapalle Andhra Pradesh 517325	
2.Year of Establishment	1984	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	18	
Programmes/Course offered:	9	
Permanent Faculty Members:	15	
Permanent Support Staff:	5	
Students:	477	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"><li>1. This is the only government girls college located in the heart of the District</li><li>2. Various attractive government scholarships are available for all the female students. Free hostel facility for SC ST BC candidates.</li><li>3. The college has sincere disciplined and punctual students. Most of whom are first generation learners.</li></ol>	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 03-08-2023 To : 04-08-2023	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. ALKA MUNJAL	Director,Apeejay School of Management
Member Co-ordinator:	DR. KOTRESH M	Professor,DEPT OF HISTORY AND ARCHEOLOGY TUMKUR UNIVERSITY
Member:	DR. NEENA SETH PAJNI	Principal,GOBINDGARH PUBLIC COLLEGE
NAAC Co - ordinator:	Dr. N R Mohan	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

The college is affiliated to Sri Venkateshwara University Tirupati and follows the curriculum designed and developed by the University. At present the college provides the education only at under graduate level in Arts Commerce and Science disciplines. There are 15 permanent faculty members, 6 contract faculty, 1 part-time and 7 guest faculty members. The college offers 9 UG programmes under 3 faculties i.e., Arts, Science and Commerce. The academic calendar provided by the University is followed by all the college departments. The college also takes regular feedback from department stakeholders including students, teachers and alumni. Teachers mostly use chalk-based teaching methodology and some use ICT-enabled pedagogy. The choice-based credit system (CBCS) for all programmes is not as per NEP 2020. The college offers value-added courses which include subjects like communication skills and personality development etc. In addition to the regular programs the college also offers certificate courses and internships to its students. These courses are designed to provide practical exposure to students and help them gain hands-on experience in their chosen fields. The college has been able to create a positive and inclusive learning environment. The college is affiliated to Sri Venkateshwara University Tirupati and follows the curriculum designed and developed by the university. At present the college provides the education only at under graduate level in arts commerce and science disciplines. There are 16 permanent faculty members, the college offers 3 UG programmes and 9 course combinations with 5 self-financed courses. The academic calendar provided by the university is followed by the college departments. The college also takes regular feedback from department stakeholders including students, teachers, alumni and employees. Teachers mostly use chalk-based teaching methodology and IT tools are as follows, the choice-based credit system (CBSE) for all programmes. The college offers Value-added courses which include subjects like Communication Skills and Personality Development etc. In addition to the regular programs, the college also offers certificate courses and internships for the students. These courses are designed to provide practical exposure to students and help them gain hands-on experience. The college has been able to create a positive and inclusive learning environment.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The college admissions are through centralised portal of Andhra Pradesh (OAMDC) state government. Average student's enrolment in the college is satisfactory against the sanctioned seats. The college identified slow and advanced learners through the marks obtained in examinations. Advance learners are encouraged to participate in inter college and university level competitions. Slow learner are offered remedial classes. Students also take part in several cultural and game activities. The college has a practise of preparing the academic calendar in the beginning of the year. Internal assessment is done by arranging class tests, quizzes and assignments. Mid term test are conducted as per academic calendar. The evaluation ratio is 25:75 for internal and external evaluation of UG programs which is in tune with the guidelines of the affiliating university. Library is equipped with more than 13000 books (Volumes) for 700 (titles) and e-journals. However, minimal record has been found from 2017 to 2021 of new books have been purchased. The college has average pass percentage of about 95%. Out of 15 classrooms there are 4 classrooms provided with LCD projectors.

22 Faculty members (15 Full time, 6 Contract, 1 Part time, 7 Guest Faculty. Academic calendar prepared annually, along with a departmentwise activity schedule . ICT and LMS used by faculty.

Internal Assessment results has to be communicated before submission to the University.

Outcome based education was followed partially. COs are found in each course provided by the University. However no evidence was found for evaluation of attainment levels of POs and COs.

Bridge courses conducted. Mentor-mentee relationship exists to some extent..

Student feedback system for faculty is documented.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>
3.5	Collaboration

Qualitative analysis of Criterion 3	
Research and innovation has to be strengthened.	
<p>Collage has encouraged faculty for persuing PhD programmes. 7 faculty members have completed their PhD and 3 more faculty members are persuing. The college also organises conference and training programs for students. All departments should be motivated to conduct research-oriented conferences, workshops and seminars of state and national level. In UGC CARE list 15 research papers have been published over the last 5 years. 5 books and chapters in edited volumes are published for the last 5 years.</p>	
<p>College has performed through its NSS units, Youth Red Cross and Red Ribbon Club, a good number of activities such as HIV/ AIDS awareness programme. Environmental awareness program, pulse polio, child labour, Swachh Bharath, health hygiene, tree plantation, anti-dowry system etc. The college has the grievance and redressal cell. The women college is situated at a semi urban location and have adopted one rural village nearby.</p>	
<p>Students are encouraged to carry out internships and on-job training, which is provided to all students after 2nd &amp; 4th semester for 2 months each. Also 6 months during 5th and 6th Semester. Project work is an integral part of curriculum ensuring to build a research mindset in students.</p>	
<p>The NSS unit of the college helps students develop nationalism and build social networks.</p>	

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b>
4.4	Maintenance of Campus Infrastructure

#### Qualitative analysis of Criterion 4

The college campus developed in urban area on 1.04 acres of land with total construction area of 2114.75 sq. Metres. The college has 15 classrooms, one digital classroom, 4 laboratories, one language lab, 7 projectors, library, open stage, 8 staff rooms. However infrastructure is not adequate as per requirement and need to be augmented.

College has gymnasium. The library automation has partially been introduced; however, the library has 13,000 books, 4 periodicals, 36 journals. The college library has membership of INFLIBNET but the usage is not appreciative. The college has 110 computers, 30 laptops with internet and WIFI services. Good wi-fi signal strength needs to be uniformly provided across the campus. CCTV camera are installed at strategic locations

#### Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

The college has made efforts to support the students in their academic and personal growth. The college provides scholarships to all students. From Andhra Pradesh government with Jaganna Vidya Deevana and also facilitate hostel (Vasati Deevana) to SC/ST students.

The college has made the counselling cell which is called Ward System (Mentor). The placement cell of the college has helped about 20% of students in securing jobs. The college has also encouraged students to participate in sports and cultural activities. A few students have qualified various competitive examinations in the last 5 years.

The alumni association of the college is recently registered in 2022. Only 100 alumni has been registered so far. No financial support has been evidenced on behalf of Alumni

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>

#### Qualitative analysis of Criterion 6

Being a government institution, administration and policies of governance is basically decided by Directorate of higher education government of Andhra Pradesh. Vision and Mission of the college has got diluted as each Department has developed their own vision and mission. IQAC is operational since 2010. They follows the guidelines received from government and university to time to time, prepare and smooth mechanism for decentralisation practices and delegation of work and responsibility exists in the college culture. Career Advancement Schemes to be followed as per UGC norms. College Planning and Development Council exists.

Student council is not by election but by nomination on the basis of academic merit only. There are several committees like IQAC, Student union committee, Examination committee, Women empowerment cell, Grievance redressal, Discipline and Anti ragging cell, R& D cell in place, in the institution and regular meetings are conducted and the records are maintained. All the staff welfare activities are in place as per state Government norms. Financial audit is regularly conducted to check the judicious use of assets.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years</b>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

College ensures equality among college student, teaching and non-teaching staff by conducting various awareness programmes. The college has taken several measures to uplift the women empowerment. The college has inculcated human values and professional ethics, the college practices health club activities ,day care centre for the children of staff and students, the counselling cell deals with the student related issues, the different cell organises numbers awareness workshop, The College has an inclusive environment i.e. tolerance and harmony in diversified group of students by celebrating national festivals and organizing competitions for sensitizing students and employees of this institution to national festivals, birth and death anniversaries of great personalities.

Two best practices as evidenced by record are: first best practice is 'Visit to Orphanage and Rehabilitation Centre' and Second best practice is 'Distribution of Food" every wednesday out of faculty contribution.This is the only government girls college located in the heart of the District. College provide various scholarship schemes for all female students. College is providing free hostel facilities for SC/ST girl students. CCTV cameras are installed for security of students. College has got ISO9001: 2015 for quality audit HYM International Certification Pvt Ltd. Some students of the college are provided additional skills and certification. Jawahar Knowledge Centre funded by state Government to train students for Job placement is in place.

#### **Section III:OVERALL ANALYSIS**based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

##### Overall Analysis

##### **Strength:**

- First and only womens degree college in Madanapalle district giving education for 38 years
- Urdu medium degree in BA for students
- Conducive atmosphere for teaching and learning.
- Good extension activities of the college and cordial relationship with stake holders
- Good student progression in BCOM



- Good Laboratories in science department
- Informal mode certificate courses

**Weaknesses:**

- Several dropouts every year
- Student hostels off-campus
- Play ground and out door sports facility are lacking
- Industry institute academic linkage is not strong
- Inadequate washrooms, No seminar hall
- Library is partially automated, proper usage of library is not there
- Optimum utilization and mobilization of the funds is not there
- Decent hygienic condition to be provided in the Canteen facility
- Research and Development cell is not as per norms
- ICC committee is not formed

**Opportunities:**

- Education to rural women students to make them self reliant
- Employment opportunities to marginalized sections of society
- Equal opportunity to needy through remedial classes
- Opportunity to start PG and women centric job oriented courses
- NCC can be introduced to enhance the engagement and retention
- Being a government college enlisted under 2f and 12 B having good opportunity to get funding for major and minor research projects

**Challenges:**

- More than 30 percent teachers are on part time/guest lecture/contract basis-posts filled by state government only
- Frequent transfer of regular faculty by State Government
- To get employment for students pass out from traditional Arts and Science courses.
- Moulding students who are from a rural background and first generation into higher education
- To get grant for maintenance and expansion of the college
- The policy of the state government to offer English as medium of instruction for all UG Programme is a biggest challenge for students coming from vernacular languages

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Need to opt trilingual formula for medium of instruction at UG level
- Capacity building of the faculty regarding implementation of Outcome Based education
- To offer multidisciplinary approach as per NEP 2020
- Vision and mission of the college could be well communicated and followed by all the departments in true spirits
- Research and development cell has to be formulated as per UGC guidelines
- More emphasis has to be given on socially responsive research
- Research activity need to be strengthened with better citation index
- Extension activities has to be strengthened and publicize through print media
- Playground, seminar hall, female washrooms and auditorium has to be built as per feedback received and observation
- More titles of books to be purchased and annual budget allocation to be kept for library.
- Usage of library books/journals/e resources has to be increased
- Effective, participative and democratic governance should be strengthened

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. ALKA MUNJAL	Chairperson	
2	DR. KOTRESH M	Member Co-ordinator	
3	DR. NEENA SETH PAJNI	Member	
4	Dr. N R Mohan	NAAC Co - ordinator	

**Place**

**Date**