<u>"Best Practice – Awareness on Ozone Depletion"</u>

Academic Year 2019-2020 Date : 16-09-2019

TOPIC: International Ozone day- Awareness on Ozone Depletion.

No. of Students Participated: 60

Class: I, II, III B.Sc. students

Synopsis of the Topic:

World Ozone Day is observed on September 16 every year to spread awareness among people about the depletion of Ozone Layer and find possible solutions to preserve it. The theme for 2019 for International Day for the Preservation of the Ozone Layer is 'Montreal Protocol -'keeping us, our food and vaccines cool.

Feedback: Excellent Faculty Involved:1. L Vijaya Lakshmi 2. G Bhavani Devi 3. A Leela 4. S Annapurna



<u>"Best Practice – Awareness on Ozone Depletion"</u>

Academic Year 2021-2022 Date : 16-09-2021

TOPIC: International Ozone day- Poster Presentation.

No. of Students Participated: 70

Class: I, II, III year students

Synopsis of the Topic:

World Ozone Day is observed on September 16, every year. It is celebrated to spread awareness among people about the depletion of the Ozone Layer and search for possible solutions to preserve it. On this day, people from all over the world are expected to join the Montreal protocol to join the talks and seminars. A number of commonly used chemicals have been found to be extremely damaging to the ozone layer.

Feedback: Excellent

Faculty involved: Principal & All Science Faculty





<u>"Best Practice – Awareness on Ozone Depletion"</u>

Academic Year 2022-2023 Date : 16-09-2022

TOPIC: International Ozone day- Awareness on Ozone Depletion

No. of Students Participated: 70

Class: I, II, III year students

Synopsis of the Topic:

World Ozone Day is observed on September 16, every year. It is celebrated to spread awareness among people about the depletion of the Ozone Layer and search for possible solutions to preserve it. On this day, people from all over the world are expected to join the Montreal protocol to join the talks and seminars. A number of commonly used chemicals have been found to be extremely damaging to the ozone layer.

Feedback: Excellent

Faculty involved: Principal & All Science Faculty



