## GOVT DEGREE COLLEGE FOR WOMEN, MADANAPALLE DEPARTMENT OF BOTANY <u>Course Outcomes</u>

<b>Course Code</b>	Course Name	Objectives	Course Outcomes
SemesterI Paper-I	Title: Fundamentals of Microbes and Non- vascular Plants	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of microbial diversity along with the useful and harmful aspects of microbes.</li> <li>To acquire knowledge about basic definitions, facts and concepts of Thallophytes and Bryophytes along with the useful and harmful aspects of Algae and Fungi.</li> <li>To impart laboratory observation skills.</li> <li>To develop scientific attitude, laboratory discipline and interest.</li> </ul>	<ul> <li>Understand the diversity within the microbial world.</li> <li>Know the structure of viruses and differentiate the Viroids and Prions.</li> <li>Understand the diseases of plants and animals caused by viruses.</li> <li>Appreciate the use of microbes in food, agriculture and Industry.</li> <li>Understand the diversity of algae in structure, pigments and alternation of generations.</li> <li>Understand the classification of fungi &amp; their economic importance.</li> <li>Understand the basic principles of Plant Pathology and certain plant diseases.</li> <li>Understand the diversity and classification of Bryophytes</li> <li>Understand the sporophyte evolution in Bryophytes.</li> <li>Demonstrate the techniques of use of lab equipment, preparing slides and identify the material and draw diagrams exactly as it appears.</li> <li>Observe and identify microbes and lower groups of plants on their own.</li> <li>Demonstrate the techniques of inoculation, preparation of media etc.</li> <li>Identify the material in the permanent slides etc.</li> </ul>

Semester II Title: Paper-II Basics of Vascular plants and Phytogeography	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of Archaegoniate diversity along with the life cycles of specific individuals.</li> <li>To acquire knowledge about basic definitions, facts and concepts of Plant Taxonomy &amp; Phytogeography</li> <li>To acquire knowledge about basic definitions, facts and concepts of classification systems of Angiosperms and Angiospermic families along with the useful aspects of plants of prescribed Angiospermic families.</li> <li>To impart laboratory observation skills specifically related to the observation of floral characters useful in plant identification.</li> <li>To develop scientific attitude, laboratory discipline and interest.</li> </ul>	<ul> <li>Classify and compare Pteridophytes and Gymnosperms based on their morphology, anatomy, reproduction and life cycles.</li> <li>Justify evolutionary trends in tracheophytes to adapt for land habitat.</li> <li>Explain the process of fossilization and compare the characteristics of extinct and extant plants.</li> <li>Understand the basic principles in Taxonomy-Description, Identification, Nomenclature and Classification.</li> <li>Know the use of taxonomic resources like Herbarium, Flora and Keys for identification of plant species.</li> <li>Learn the techniques of preparing the herbarium and its usage.</li> <li>Differentiate the natural, artificial and phylogenetic classification systems.</li> <li>Understand the Key/diagnostic features of taxonomic families and apply the knowledge in assigning the plants to the respective families.</li> <li>Analyze the morphology of the most common Angiosperm plants of their localities and recognize their families.</li> <li>Evaluate the ecological, ethnic and economic value of different tracheophytes and summarize their goods and services for human welfare.</li> <li>Locate different phytogeographical regions of the world and India and can analyze their floristic wealth.</li> <li>Demonstrate the techniques of section cutting, preparing slides, identifying of the materialand drawing exact figures.</li> </ul>
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Semester II Paper-III Anatomy and Embryology of Angiosperms, Plant Ecology an Biodiversity	<ul> <li>To acquire knowledge about basic definitions, facts and concepts and mechanisms of biological processes of plant embryo formation and development</li> <li>To impart laboratory observation skills. To develop scientific attitude, laboratory discipline and interest.</li> </ul>	<ul> <li>Understand the organization of tissues and tissue systems in plants.</li> <li>Illustrate and interpret various aspects of embryology.</li> <li>Discuss the basic concepts of plant ecology, and evaluate the effects of environmental and biotic factors on plant communities.</li> <li>Appraise various qualitative and quantitative parameters to study the population and community ecology.</li> <li>Correlate the importance of biodiversity and consequences due to its loss.</li> <li>Enlist the endemic/endangered flora and fauna from two biodiversity hot spots in India and assess strategies for their conservation</li> <li>Get familiarized with techniques of section making, staining and microscopic study of vegetative, anatomical and reproductive structure of plants.</li> <li>Observe externally and under microscope, identify and draw exact diagrams of the material in the lab.</li> </ul>

			Demonstrate application of methods in plant ecology and conservation of biodiversityand qualitative and quantitative aspects related to populations and communities of plants.
Semester IV Paper-IV	Title: Plant physiology and Metabolism	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of Plant physiology.</li> <li>To acquire knowledge about basic definitions, facts and concepts of Plant metabolism and biochemical processes related to plant internal biochemical reactions.</li> <li>To impart laboratory observation skills related to important processes related to the life of plants.</li> <li>To develop scientific attitude, laboratory discipline and interest.</li> </ul>	<ul> <li>Know the basic aspects of plant physiology like photosynthesis, respiration and Mineral nutrition.</li> <li>Understand the importance of plant water relations for the growth and development of plants.</li> <li>Comprehend the relation of water status-Stomatal movements-Transpiration.</li> <li>Know the role of macro and micro nutrients for the growth and development of plants.</li> <li>Appreciate the role of some microbes like Rhizobium in Biological Nitrogen fixation.</li> <li>Appreciate the diversity of plants like C<sub>3</sub>, C<sub>4</sub> and CAM plants with respect to their carbon reduction pathways.</li> <li>Understand the role of Physical factors like light and temperatures in switching of plants from vegetative to reproductive stage.</li> <li>Know the morphological and physiological changes associated with senescence of plants and plant parts.</li> </ul>

Semester IV Paper-V	Title : Cell Biology, Genetics and Plant Breeding	<ul> <li>To acquire knowledge about basic definitions ,facts and concepts of Plant cell biology mainly related to cell ultra structures.</li> <li>To acquire knowledge about basic definitions, facts and concepts of Genetics along with the process of inheritance of specific traits.</li> <li>To acquire knowledge about basic definitions, facts and concepts of Plant breeding by knowing the processes of plant breeding methods</li> <li>To impart laboratory observation skills related to important processes related to the life of plants.</li> <li>To develop scientific attitude, laboratory discipline and interest.</li> </ul>	<ul> <li>Distinguish prokaryotic and eukaryotic cells and design the model of a cell.</li> <li>Explain the organization of a eukaryotic chromosomeand the structure of genetic material.</li> <li>Demonstrate techniques to observe the cell and its componentsunder a microscope.</li> <li>Discuss the basics of Mendelian genetics, its variations and interpret inheritance of traits in living beings.</li> <li>Elucidate the role of extra-chromosomal genetic material for inheritance of characters.</li> <li>Evaluate the structure, function and regulation of genetic material.</li> <li>Understand the application of principles and modern techniques inplant breeding.</li> <li>Explain the procedures of selection and hybridization for improvement of crops.</li> </ul>