



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Govt Degree College for Women,
Madanapalle

- Name of the Head of the institution **Dr. R. Krishnaveni**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9441900481**
- Mobile No: **9441900481**
- Registered e-mail **madanapalle.jkc1@gmail.com**
- Alternate e-mail **gdcwnaac22@gmail.com**
- Address **Opp. TTD Function Hall, Near Santha Gate, Madanapalle**
- City/Town **Madanapalle, Chittoor Dist**
- State/UT **Andhra Pradesh**
- Pin Code **517325**

2.Institutional status

- Type of Institution **Women**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Sri Venkateswara University**
- Name of the IQAC Coordinator **Dr. D. Vishnu Priya**
- Phone No. **9440729199**
- Alternate phone No. **9440729199**
- Mobile **9440729199**
- IQAC e-mail address **iqacgdcw20@gmail.com**
- Alternate e-mail address **gdcwnaac22@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gdcwmadanapalle.edu.in/pages.php?type=iqac&id=iqac-aqars>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdcwmadanapalle.edu.in/pages.php?type=academics&id=academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.60	2007	31/03/2007	31/03/2012
Cycle 2	B	2.77	2016	29/03/2016	28/03/2021

6. Date of Establishment of IQAC

07/01/2010

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Introduced Add-On courses on the request of the stake holders. (Example: Certificate Courses) 2. Conducted various awareness programmes to educate students(Social Awareness Programmes) in the matters relating to health, hygiene, Positive thinking etc during Covid-19 pandemic . 3. Distribution of food to the poor and the needy. 4. Distribution of Bananas and other fruits once in a week with the cooperation of the staff club of the college. 5. Encouraged the faculty to participate, present papers in the seminars/workshops/conferences and motivated them to apply for funding to organize the seminars/workshops/conferences.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Achieving fairly good pass percentage.	Achieved 92.43 pass percentage in all the groups
2. Resolved to provide infrastructure to the faculty to improve their ICT skills	Provided digital class rooms and internet facilities.
3. Requested the principal to constitute all the committees in the beginning of the academic year	Constituted
4. Conducting of IQAC Meeting regularly	Conducted
5. Submission of AQAR ontime	Submitted

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. R. Krishnaveni
• Designation	Principal
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• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
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• Phone No.	9440729199

• Alternate phone No.	9440729199				
• Mobile	9440729199				
• IQAC e-mail address	iqacgdcw20@gmail.com				
• Alternate e-mail address	gdcwnaac22@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcwmadanapalle.edu.in/pages.php?type=iqac&id=iqac-aqars				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcwmadanapalle.edu.in/pages.php?type=academics&id=academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.60	2007	31/03/2007	31/03/2012
Cycle 2	B	2.77	2016	29/03/2016	28/03/2021
6.Date of Establishment of IQAC			07/01/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			05		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	20/12/2022
15. Multidisciplinary / interdisciplinary	
<p>Government Degree College for Women, Madanapalle adheres to equip to implement NEP regulations in Curriculum following the guidelines of APSCHE and the affiliated university. In the present curriculum life skill courses and skill development courses are common foundation courses for both the arts and science students. As NEP 2020 states that the multi disciplinary/ Inter disciplinary is there in the existing syllabus.</p> <p>At present in B.Com, the commerce department happen to teach core courses like accountancy, business organization etc., Resource persons of other disciplines are invited in every Academic section to deliver lectures on different other disciplinary/multi disciplinary areas.</p> <p>In future APSCHE may introduce inter disciplinary/multi disciplinary and dual degree courses, which are going to be in our curriculum.</p> <p>This may beckon opportunity for employability the students of all streams in their fast pacing world of industrialization.</p> <p>The institute is offering various disciplines in Arts, Commerce and Sciences. All the programs and courses are credit-based with mandatory project work in the final semester. The project work is designed to give hands on training, community engagement, industrial experience, field work and environmental education. Based on the requirements of each program, the project work has</p>	

equal credits or more along with the theory course and as per the regulations of affiliating University. Students are required to undertake and complete their project by visiting industries, companies, National or state institutes, NGOs, and submit a report. A good number of these projects are interdisciplinary in nature.

16.Academic bank of credits (ABC):

As per the guidelines and directions of APSCHE, CCE and the affiliated S.V. University the college is implements Choice Based Credit System (CBCS). The college has MOUs with several other colleges for collaborative ventures. Faculty members are actively engaged in designing their own curricular approaches within the approved frame work through Learning Management System (LMS). Students are encouraged to enroll and successfully complete courses through online platforms such as Swayam, to enrich their learning experiences. Currently they can earn four credits by choosing their interested subjects from generic electives apart from domain subjects. They are also eligible to get extra credits through activities such as NSS, Clean and Green, sports and Fine arts.

17.Skill development:

Govt Degree College for Women, Madanapalle Focuses on Skill Development that enabled students to acquire desired competency levels. The college has implemented a curriculum and syllabus in the form of outcome based education, which focuses on Skill Development and Outcomes of learning. Govt Degree College for Women, Madanapalle Focuses on Skill Development that enabled students to acquire desired competency levels. The college has implemented a curriculum and syllabus in the form of outcome based education, which focuses on Skill Development and Outcomes of learning.

The State Government of Andhra Pradesh, Andhra Pradesh State Council of Higher Education (APSCHE) and Commissionerate of Collegiate Education (CCE) are aiming to develop different skills for the students. For that purpose, the CCE of AP selected a list of Life Skill Courses (LSC) and Skill Development Courses (SDC) commonly to all the Degree Colleges in the state. The selected Life Skill Courses are: 1. Human Values and Professional Ethics (HVPE) 2. Information and Communication Technology 3. Analytical Skills and 4. Environmental Education. The Selected list of Skill

Development Courses is: 1. Tourism Guidance 2. Insurance Promotion 3. Electrical Appliances 4. Plant Nursery 5. Survey and Reporting 6. Social Work 7. Business Communication 8. Logistics and Supply Chain Management 9. Solar Energy 10. Dairy Techniques 11. Financial Markets 12. Retailing and 13. Poultry Farming. The College selects some of the courses from the list and provides skills for the students. In addition, APSSDC (Andhra Pradesh State Skill Development Corporation) provides laptops and skill courses to the students to ensure readiness to the industry and employment.

The computer Department of our college offeres skill training on software to the selected students with the collaboration of APITA.

In addition the college provides capacity building programmes and job oriented skills to the students under the guidance of JKC. The value added courses including communication skills, Bank coaching, Tailoring courses etc., are offered in offline mode.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Though the college was established during 80's it is following Indian Knowledge System and Indian Culture and Heritage. The college, commemorates Hindu Diwas, Mother tongue Day, tourism day, Yoga day, GaneshJayanthi etc., as an act of reverence towards Indian languages and culture.

Faculty members are free to provide the class room delivery in by lingual mode that is English, Telugu and Urdu as students tend to understand better if taught in their mother tongue. The graduate students are allowed to study Telugu, Hindi, and Sanskrit as per their choice during the first two years.

The promotion of Indian languages, arts and traditions is also facilitated through competitions on various occasions. Competition such as essay writing, Poetry, elocution competition, traditional dances, skit encourages students to stay connected with their rich Indian culture and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college focus on Outcome Based Education (OBE) that aims the

student should have achieved the targeted goal by the end of his/her educational experience. For that purpose we are following many styles of teaching and assessments. We think that in OBE the role of the faculty adapts into instructor, trainer, facilitator, and mentor based on the outcomes targeted. The frame work of the curriculum and common core syllabus that made by the APSCHE specified clear outcomes to attain at the end. So that every teacher has to frame his own Academic Plan, Teaching Plan and implement the same to reach the targeted goal.

20.Distance education/online education:

The college conducted online classes in Corona pandemic period. Some of the faculty of the college are participated and successfully completed online courses from NPTL Etc. Some of our faculty created LMS videos containing 4 Quadrants for CCE website. Hence, our faculty has some knowledge about framing Distance/Online Education. The college can offer Distance/Online courses in the future when the higher authorities encourages.

Extended Profile

1.Programme

1.1	08
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	477
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	155
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	143
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	30
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	4925452
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	110
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is permanently affiliated to Sri Venkateswara University and scrupulously follows the curricula prescribed by the University. Choice Based Credit System (CBCS) was introduced in the college under the aegis of Andhra Pradesh State Council of Higher Education (APSCHE), at the insistence of the University Grants Commission, for the general undergraduate programmes, i.e., BA, B.Com, BSc etc., by the affiliating university in 2015 -2016. The college is offering 07 UG programmes which follow the CBCS/elective curriculum. The college has taken effective steps for curriculum delivery and transaction through establishment and provision of Language Laboratory, ICT enabled classrooms, LCD Projectors, Television Sets etc. Remedial coaching classes are being conducted regularly by identifying the slow and moderate learners. In addition to the regular class room teaching, students are motivated to participate in various co-curricular activities like Student Seminars, Quiz, Group Discussion and Debates. Moreover, PPT and Virtual Classrooms are used for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1lHT1r7hRVBtMj85rLHQJnGuzIIOuxa3n/view

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC ensures the strict implementation of the Academic Calendar prescribed by SV University. It monitors the activities of all departments and college as a whole periodically to see that there won't be any deviation in following the academic schedule and Covid guidelines. IQAC also ensures timely completion of the syllabus and internal examinations in all subjects.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/drive/folders/1mEVKEGk-C2ODN_AQ28ZG5JlPSgYTvuQ8?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

438

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

438

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Life skill courses

1. B.A., B.Com. , B.Sc.

First sem---human values and professional ethics

Second sem----Indian culture and Science

Third sem----personality development and leadership qualities
Environmental education

SKILL DEVELOPMENT COURSES

1. B.A. I SEM–TOURISM (HEP & HPT), PUBLIC RELATIONS (HUP)

II SEM–1.SOCIAL WORK METHOD 2. SURVEY AND REPORTING

III SEM---DISASTER MANAGEMENT

1. BZC

I SEM---PLANT NURSERY

II SEM---FRUITS AND VEGETABLE PRESERVATION FOOD ADULTERATION

III SEM–POULTRY FARMING

1. MPCs

I Sem–Electrical appliances

II Sem– Solar energyFruits And Vegetable Preservation

III Sem– POULTRY FARMING

1. B.Com.

I sem--Insurance promotion

IIsem–Agriculture marketing Advertising

III Sem–Online Buisness

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

153

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/drive/folders/1UgiSVeZpJBZ3k0JYk4r6i2fQ06nF2jVV?usp=share_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

410

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College admits students from various socio economic sectors. The College administers every possible measure to assess the learning levels of its students. All the faculty have access with the students over phone, mail and social apps. Class room observation, interaction, continuous and periodic assessment are used as a measuring system to assess the learning levels of the students. With regard to the programme for slow learners, each mentor is assigned with a group of students each year to provide one- to one counseling for better overall improvement. The departments use monitoring and mentoring to keep track of slow learners' progress. Along with lecturers some advanced learners are encouraged to mentor week students and help them with explanation and notes. Revision classes and counseling sessions are held and additional teaching taken up if necessary. Advanced learners are motivated to attend webinars, seminars, expert lectures and are encourage to be members of various committees. Also make them to involve in innovative / creative project, startup works etc., They are also encouraged to participate in MOOC courses and competitive examinations.

File Description	Documents
Link for additional Information	https://docs.google.com/document/d/1A3ROvlLoCcmQbR02L74908oYfc_5pwfs/edit?usp=share_link&oid=104831929489257350426&rtpof=true&sd=true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
175	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been focusing on innovative and creative ways of imparting, sharing and facilitating knowledge development in students. The college is also adopting students centric methods which are central to outcome based education. The methods of the course delivering in our college normally include- 1. Group discussions 2. Seminars 3. Role playing and experimental exercises 4. Lab experimental methods 5. Quiz programmes 6. Class assignments Individual learning: It includes- 1. E-Learning methods like Youtube, SWAYAM Courses, Communication Tutorials, Online class videos by different institutions so as to make the students to learn, think and analyze independently. 2. Encouraging and motivating the students to enroll the certificates for add on courses for self paced learning. Experimental learning includes- 1. Student-centric learning is provided in the practical sessions to apply concepts learned in the class room. 2. Internship 3. individual projects and workshops for final year students.

4. Short visit to near by industries, labs, historical places etc., Participated/Collaborative learning it includes- 1. Invited talks by experts. 2. Learning through Co-Curricular activities 3. Learning through Extra Curricular activities: The students participate in extracurricular activities organized by college like new year celebrations, Fresher's day, Farewell Parties, Sports meet, induction programmes, consumers day etc., 4. Learning through extension activities like watch Bharath ,Blood donation camps, etc.,

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1HHFkwo09zBoiezDaKJK_FLPKUueNt9MX?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institute's main objective is to have updated information technology. For this the institute provides updated infrastructure for its students and staff. The college has prioritized use of ICT in Teaching-Learning. Preparation of E-resources in various subjects in the form of PPTs, Digital material and top resource links has created a repository of knowledge, available to students in the departments and in the library. Some class rooms and library have internet facility. Campus is wifi enabled. Classes, guest lectures and seminars using LCD projectors are conducted.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1LGU1GQOobi-3qzLM30otUMCYqwoMYdhkf/view?usp=share_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's internal assessment system is based on a transparent and continuous process. It awards 25 percent marks for internal and 75 percent for external assessment.

1. Lecturers' Teaching Dairy

2. Academic Audit: The annual academic audit (Internal) conducted by the IQAC, the Principal and the external academic audit teams.

3. Students' Feedback: The forms of Students' feedback are analyzed and conveyed to the Principal .

4. Self Appraisal: Review of self appraisal form is an important document for professional development of a lecturer which will ultimately result into the holistic development of the students.

5. Parent Lecturer Meeting: It is one of the significant methods where lecturer and parents interact to address common issues in internal assessment. Evaluation results are then conveyed to the parents.

6. Students' Internal assessment: the students are appraised beforehand and especially at the time of orientation about internal evaluation process.

The weightages are given to various aspects in the evaluation process such as - 1. a. active participation in curricular activities (Seminars, Quiz Programmes and Group Discussions) 2. active participation in Co-curricular and extension activities, the internal assessment parameters are chalked out about the course and programme by the CCE, Andhra Pradesh .

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1HHFkwoO9zBoiezDaKJK_FLPKUueNt9MX?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In our college mechanism for solving Grievances with reference to internal examination can be seen at 2 levels -

1. At College level 2. At university level

1. At College Level:A. If any student is not able to appear for examination due to medical or any Genuine reason, examination is conducted for that student as per the norms prescribed by the SV University, provided that the student submits application with proper evidence. B.the grievances of the students with regard to internal evaluation results they can made clear by showing their performance in the answer script . C. the answer script of such student is assessed by faculty concerned once again in the presence of the student. Any corrections in the total of marks are in the evaluation identified by the students are immediately done by the faculty.

2. University level: students will be provided guidance in the matters relating to marks obtained at the university level ie., if a student scores less marks than her expectation at university level she can apply for revaluation of her answer script after paying the prescribed fee through bank challan.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In our institution, students learning outcome of the programme of study is shared with students in the department by the lecturers. In addition through workshops, students induction programmes, faculty forums, parent meetings, industry interaction etc., The course outcomes are communicated by displaying on the college notice boards and through circulars to the faculty and students. Students are appraised of the objectives and expected outcomes of their programme on admission during the compulsory orientation programmes. Students are also educated and provided with detailed syllabus and course outcomes in each course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcwmadanapalle.edu.in/pages.php?type=academics&id=cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of course outcomes:

1. Direct assessment:

1. Internal examinations and assignments
2. Semester end examination for theory subjects
It is expected that a student should score at least 40 percent of maximum marks of the course for the attainment of course outcomes.

1. Lab exams are conducted for the lab course by the faculty concerned. Attainment of Programme outcomes: Programme outcomes are attained by the direct assessment, by mapping of COs to POs and PSOs. Since, COs are mapped to POs and PSOs, the values of COs are reflected in the respective POs and PSOs. The assessment process for COs can be done every semester through direct assessment. COs are attained by indirect assessment in the following way- all students leaving the college on completion of each programme are given feedback forms to give their assessment of POs and PSOs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcwmadanapalle.edu.in/pages.php?type=academics&id=cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1j5-Vuil_0udpVhwZMVn0nVHzk0fc1jrA/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gdcwmadanapalle.edu.in/userfiles/sss.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Govt Degree College for Women, Madanapalle has a very impressive contribution in extension activities and social commitment which go beyond the curriculum and are carried out under the banner of NSS, YRC, RRC, ECO-Club and Consumer Club.

To inculcate social responsibility among the students the following activities are conducted. NSS (National Service Scheme) : The two units of NSS strive hard to inculcate selfless service, team spirit, leadership qualities among students thus acts as a platform to bring out latent talents. 1. Awareness programmes on COVID-19, Swaccha Bharath, AIDS, Drug addiction, personal Hygiene, Cashless transactions, Legal rights, Anti ragging, Eve teasing, Sexual abuse and harassment and Cyber Crimes. 2. Celebration of days of National and International importance. 3. regular and special camping programme Youth Red Cross Society/Red Ribbon Club: Rallies are conducted to create awareness on AIDS on 1st December every year to celebrate World AID's Day. The YRC programmes include Disaster Management Skills, Public Health Services to promote Human Values involving students. Eco Club: The sprawling campus is blessed with green vegetation. The Eco Club strives to create awareness on Environmental Protection, Tree Plantation, Disposal of e-waste and maintains clean and green campus.

Consumer Club: The Club creates awareness on Consumers' Rights and provides knowledge on products about their quality and standard and also on Consumer Laws thus making the students realize their responsibilities as citizens and consumers.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/search?q=alumni
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4919

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

It is well known fact that the high- the quality infrastructure of any institution facilitates better instruction, improves student outcomes, and reduces dropout rates, among other benefits. Today education policymakers are increasingly focussing on the quality of education to provide infrastructure facilities and the institution is taking necessary steps from time to time by providing exact requirement data to cater to the needs of the students.

The institution has adequate class rooms, well equipped science laboratories, computer labs with updated software and systems and separate departments for all the faculty. Even, the institution has digital and virtual class rooms to cater the needs of students during this technology era.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19IGKc6Gz0-wbLi-_oLlqxxLZiNbeiUPI/view

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and games stimulate physical and mental growth of a student and teach the important lesson of team -spirit and it gives them the experience of working with different kinds of people in

different situations.

The institution has enough facilities for track events and field games. It has separate gymnasium for fitness of the students. Possessing equipment for free weight exercise, body weight exercise, resistance band exercise and other equipment for stretching exercises. The vast field near the campus to play cricket and football. Volley ball , kabaddi and badminton courts are available in the campus.

We have a beautiful stage where we organise all the functions like Annual Day, Farewell Day , Youth festival and other important programmes and celebrations. Open place and the stage can be used for Yoga and fitness classes regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19IGKc6Gz0-wbLi-_oLlqxxLZiNbeiUPI/view

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1FAjk94LZrvX76NKVa_s8BHCLi-Bfqg-r?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****45.2**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with Integrated Library Management System (ILMs).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/drive/u/2/folders/1A50dClgVGoZIn66Kz_PYiE_02i9eDBIQ

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

76

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has a well established mechanism for upgrading and deploying Information technology infrastructure. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipment and other essential facilities like electrical power supply with Battery backup, facility for high speed communication links, LCD projectors, furniture, anti-virus for all computers, etc. The college has 110 computers and 30 laptops with access to the internet that are updated with the latest versions of essential software. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipment, the college has a Digital Committee which uses their skill to

update and repair the equipment. However, for major disorder and damage, computer technicians and service providers are hired for the upkeep and replacement. The steps like installation of antivirus periodically, formatting of computers on the basis of corrupt operating systems and replacing hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided all over the campus for all stakeholders free of cost

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1LGU1G00bi-3qzLM30otUMCYqwoMYdhkf/view

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

403090

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We have established systems and procedures for maintaining and utilizing physical and academic facilities. We have fully established and well equipped labs for botany, zoology, physics, chemistry and computer. Botany, Zoology, Physics labs have ICT facilities. There are two computer labs with internet facility. One lab is provided by RUSA. Library with more than 10 Thousand books and four classrooms have ICT facility. Well furnished adequate classrooms for all the groups are available in the institution. Though we dont have sports complex but we provide opportunities to play on the campus. The institutio have RO Plant for drinking water and rain water harvesting system to preserve rain water. Botanical garden for Botany students and Mulberry plantation is being planned by the Dept of Sericulture.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19IGKc6Gz0-wbLi-oLlqxxLZiNbeiUPI/view

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

341

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1F_2lLFzaYPalrrHjvSrEc2fXLmCMeBV-/view?usp=share_link
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

31

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For smooth running of various activities, the institution facilitates students representation and engagement in various administrative co-curricular and extra curricular activities through which the students participation will enable them to acquire leadership and administrative qualities during their study in the college. Students representation on various bodies or committees has been a practice of the institution as per the established process and norms.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1ywJJpfYmsPGqrD0pSUMwjqLBR1E6Oead/edit?usp=share_link&oid=104831929489257350426&rtpof=true&sd=true
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Government Degree College for women has a Alumni Association which was formed on 02-12-2022, registration process is under progress.

The executive body of the association consists of :

1. President
2. Vice President
3. Secretary
4. Joint Secretary
5. Members

The alumni association of the college is formed with the following objectives:

1. Spreading of knowledge among the members.
2. To provide valuable suggestions for the development of various departments of the college.
3. To assist the departments in organizing industrial visits/placements for the benefit of the present students of the college.
4. To take up any activity of charitable nature and of general public utility.
5. To guide the students by sharing their academic, employable and life experiences.

With proud the college can say that, it has generation wise students from the graduation family from this college.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1WEtMC6aRuje_087h-fbi_AHTEetjWSi-/edit?usp=share_link&oid=104831929489257350426&rtpof=true&sd=true
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The vision of the institution is to make this institution a premier centre of education , both general and professional , to enable women students acquire skills, knowledge and attitudes required to lead life as a responsible citizen with good character , integrity and self confidence.

Mission : To become an institution of academic excellence by providing career oriented and value- based education to the women students and make them independent future citizens with self sufficiency

Objectives: To provide qualitative and value-based education To equip the students with necessary educational and soft skills that would enable them to get employment. To inculcate social ethical and cultural values that makes the students responsible and responsive citizens and responsible parents. To enhance the spirit of nationality, national integrity and inculcate high moral values. To develop social concern and civil responsibilities among the upcoming talented youth To become an institute of higher learning excellence.

File Description	Documents
Paste link for additional information	http://www.gdcwmadanapalle.edu.in/pages.php?type=about&id=vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution follows the guidelines of UGC for Affiliated colleges, Andhra Pradesh state council of Higher Education, Commissionerate of Collegiate Education-Govt. of A.P and College planning and Development Council of the Institution. The statutory and non-statutory bodies of the institution work together for smooth governance of academic, financial, and administrative aspects of the institution. The Governing body of the Institution which had Principal as its head delegates all the academic and operational decisions based on collective decision making through procedural resolutions and aggregative consensus. The principal as the head of the institution along with the members of the teaching and nonteaching staff implement the decisions and policies of the CCE, A.P, Vijayawada and also follows the principles laid by Sri Venkateswara University, Tirupati in the matters of admissions, examinations etc. The IQAC defines the quality benchmarks for enhancing the academic ambiance of the college. The college planning and Development committee suggests steps be taken for the overall development of the college. The Alumin Association and Parents Association are the constant supportive stake holders in the progress of the Institution. The college the management

delegates the responsibility through the formation of various committees which includes coordinators , staff- members and student members.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1A50dClgVGoZIn66Kz_PYiE_02i9eDBIQ
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the beginning of the every academic year the Institution formulates its Institutional Action Plan in accordance with University's Academic Calendar and Guidelines proclaimed by CCE from time to time. In accordance with Institutional Action Plan ,every department designs Departmental action plan (Annual Plan) indicating tentative activity list of curricular , co curricular and extra curricular activities. The Principal and IQAC of the institution conduct thorough revision of Institutional and Departmental Action Plan from time to time for its effective implementation. To achieve long term goals the Institution formulates perspective strategic plan for every ten years. The Principal, CPDC, Alumni Association, Parents Association , Staff Council and Student representatives constantly reviews the plan from time to time and necessary decisions will be taken through discussions and consensus for its effective implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://docs.google.com/document/d/1jr5iWN_NNy8MYDUWjtCYy13zWGItv21_V/edit?usp=share_link&oid=104831929489257350426&rtpof=true&sd=true
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal monitors the regular administration through various committees, holding meetings, and issuing circulars. The IQAC committee takes initiative and shows the way to our institution to reach its objectives. Transparency and Accountability are practiced through regular internal and external audits. Professional development programs and Research Culture is preserved, through constant support and motivation. The institution has a systematic way of management. It executes the administration through various statutory bodies and nonstatutory bodies for the effective implementation of various resolutions taken by the college for the overall development of the institution. The recruitment of all the staff is done through APPSC. After the completion of the process of selection, postings orders are issued by the CCE, A.P. Vijayawada. The newly recruited lecturers are given induction training on academic, administrative, and financial procedures. Orientation and refresher programmes for the staff members are provided by CCE, A.P, Vijayawada, through HRDC's of different Universities. The administrative guidance is given by RJDCE, Kadapa through circulars and mails. Service books are maintained as per the rule and relevant entries are made annually. Senior Faculty who have completed 15 years of service and passed departmental tests would be given Principal promotion as per the availability of vacancies.

File Description	Documents
Paste link for additional information	http://www.gdcwmadanapalle.edu.in/pages.php?type=administration&id=organogram
Link to Organogram of the Institution webpage	http://www.gdcwmadanapalle.edu.in/pages.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is a Government College and hence all the government welfare schemes are made available for teaching and non-teaching staff. Andhra Pradesh Group Insurance Scheme, Andhra Pradesh Government Life Insurance and GPF are maintained by the Government for the welfare of the Teaching and the Non-Teaching staff. In case of death of an employee in service, Government provides employment for the family members of the deceased employee on a compassionate Appointment basis. Employee Health scheme is a cashless facility in-network hospitals. The members of the teaching staff are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses, etc. Faculty Development Programme facility is also available in the Institution through which various members of the staff acquire Ph.D. degrees necessary for their career advancement. The teaching and non-teaching staff are granted different types of leaves such as study leave, earned leave, medical leave, Child Care Leave etc. as per the norms of the State Government and the UGC.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1A50dClgVGoZIn66Kz_PYiE_02i9eDBIQ?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a regular and stringent techniques to enhance the performance of the teaching and non teaching staff by the execution of the following methods. 1. Internal Audit by the Principal: for the observance of the performance of the teaching and non teaching staff Principal visits departments and checks whether the records are properly maintained or not. 2. IQAC of the College collects APA Score from the teaching staff and also analyses the feedback which will be collected from the students. 3. Academic audit : Academic audit is done every year by the Peer Group Senior faculty from the other colleges in the state. They give suggestions for the improvement of quality in the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OhmT4E000LhDjzc2w-b00kqYkbPeGTe/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit at the end of Academic year about the scholarships of SC/ST/BC/ Minorities, special fee fund and Stock verification

in all the departments by the committees(finance and non finance) constituted for physical verification of the stock and the entries in the register.The expenditure out of the funds and grants by the state budget and UGC by the local Auditors. External audit by the team from the Regional Joint Director (RJD) of Collegiate Education, Kadapa and Accountant General, AP and the District Treasury Officer (DTO) for salaries of the staff, scholarships reimbursement, budgets, expenditure of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

36700

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college staff, Alumni & CPDC committee members meet regularly and contact other Alumnae members, philanthropists, and NGOs, and collect funds and contributions for the development of the college. The college focuses on judicious usage of internal resources with a focus on cost reduction. The college practices, power saving methods, etc., for optimum usage of resources.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PmYQbEjzE BUYzuvkyP08DycGcQ95m61D/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance of the Cell plays an active role in promoting the quality assurance strategies and processes in the institution. The following are some of the important initiatives taken by IQAC during the last five years in this regard. 1.IQAC conducts regular meetings to revise the teaching methods followed by the teaching faculty to adopt the latest teaching techniques. 2.It instructs the teachers to conduct various learner's centric activities like student seminars, project works, Group discussions, quiz etc. 3.It promotes the usage of ICT in teaching learning process. 4.The role of IQAC became prominent during the time of pandemic as it motivated all the teaching staff to conduct online classes. 5.As per the instructions given by the UGC, it has taken various steps to follow blended learning techniques to make learning process more inclusive. 6.IQAC evaluates the performance of the lecturers annually on the basis of ASAR Reports submitted by the teaching faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Online Teaching Techniques: IQAC of the Institution constantly reviews the teaching learning process to cater the needs of the students according to the changing conditions. During pandemic the IQAC of the college has taken at most care in the methodologies followed by the lecturers. During pandemic IQAC resolute to

conduct classes on online mode. In this regard IQAC and the department of Computers has conducted training programmes for the lectures in conducting online classes. IQAC constantly reviewed the teaching process to conduct teaching, assessment, evaluation etc in online mode and recording and uploading the online classes in CCE website. Blended Teaching: after pandemic as some of the students hesitated to come to attend classes in off line. in this regard IQAC suggested all the department to shift to the blended mode of teaching which includes teaching in both offline and online modes. Even after pandemic for the continuous observation of the teaching learning process CCE, Andhra Pradesh has brought new app for monitoring the classes regularly. IQAC mandated all the lectures to install and use the app regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1sYFelnAlp_iGN9kl9zK3Pbes8MJhdvCZf/view?usp=share_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

This Govt Degree College for Women, Madanapalle taking proper measures to ensure that the Gender Equality among college students and staff. First of all we are conducting awareness programs every year for Girls. We are organizing various awareness programs by NSS and training programs through lectures by our faculty members.

We conduct good health and hygiene programmes in the college.

- This institution has 65% women employees and 100% of girl students. Women play a dominant role in the administration.
- The women empowerment and protection cell takes care of the safety and security of women and also conducting anti ragging classes.
- The SHE teams, a protective wing of the Police Department consisting of women squad visit the college frequently ensure protection Complaint boxes are set up at all strategic places for students to drop complaints and suggestions about any inconvenience they experience in the college campus.
- Counseling on career Opportunities: Counselling on employability skills like interviews, group discussions.
- The ladies waiting halls with fans and seating arrangements for women.
- In keeping the view of women health we provide sanitary napkins to maintain good health and proper hygiene. we are serving banana and other fruits on every wednesday to provide nutritious food.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1JRTBWWraqjebil0vAF4OLS2-AkoM8gJO/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1JRTBWWraqjebil0vAF4OLS2-AkoM8gJO/view?usp=share_link

7.1.2 - The Institution has facilities for

C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This college follows the management of waste. It is minimizing the wastage on Campus with regard to power, water, paper etc., We are following standard procedures in science laboratory by managing the hazardous materials in laboratories.

1. **Solid Waste Management:** Steps are being taken in an organized manner to separate biodegradable and non-bio gradable waste materials. The biodegradable waste is moved to the Compost Unit. This Compost is used for the gardens in the college. The non-bio gradable materials such as glass, plastic covers and other Waste materials are collected and handed over to the local Recycle units.

2. **Liquid Waste Management:** The rain water pits in the college were dug by NSS students and Eco club to let the rain water absorbed in the recharge pits.

3. **E-Waste Management:** The electronic waste materials in the college are collected and stored in a defined area. Thus waste materials is generally subjected to reuse, resale, recycle and disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1sgaCLuyBrlHVPeFlrX_B7pJud66TUx7/view?usp=share_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	B. Any 3 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This Govt Degree college for women has diversified group of students belonging to Hindu, Muslim and Christian religions. We are promoting tolerance and harmony in this institution by cultivating habits giving equal opportunities to all religions and Communities. We are justifying by inculcating cultural values by conducting college level youth festivals and encouraging students to participate in University level and National Level festivals and competitions. We are celebrating all regional festivals and giving equal importance in promoting tolerance and harmony towards cultural, regional, linguistic, communal and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Republic day and Independence Day are celebrated with great enthusiasm . We organize activities highlighting the importance of our Indian constitution. HVPE is compulsory paper for all degree students to create awareness and sensitization of students The institution celebrates all National festivals, birth and death anniversaries of great Indian Personalities with spirit. The institution celebrates National Festivals like Republic Day, Independence Day and Gandhi Jayanti in the campus. We insist our students and members of Teaching Staff to take part in related programs. In addition to the above National Festivals we are celebrating Teacher's Day on September 5th, National Youth day on Ambedkar Jayanti, National Voter's day on Jan 25th, International Women's Day, World AIDS day on Dec 1st, National Science Day on Feb 25th and other important festivals in our seminar hall by arranging appropriate photos and banners. Especially we celebrate NSS day in Sept with NSS Volunteer students, NSS POS and other faculty members. In this connection we are identifying dedicated students who are participating in Voluntary Service in various college level activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This Govt Degree College for Women organizes national festivals, birth and death anniversaries of a great Indian personalities inthe spirit of nationalism, patriotism. Committees consisting of members teaching faculty and students to take up various programmes related to the celebrations. onthese occasions we invite guest speakers, retired faculty to address the gathering on these events we conduct essay writing elocutions and patriotic song competitions to the studentsat college level. In addition to this our college also conducts competitions such as elocution and group discussions to the students. For all theseevents a special

meeting is organized with the students, staff, other learned people, retired lecturers and well wishers. The principal hoists national flag and delivers her message on Republic day and Independence day celebrations and is this followed by speeches of guests and students' cultural programmes and prize distribution. Every year our institution celebrates the national and international festivals commemorative days and events such as....

1. Independence day
2. Republic day
3. Teacher's day
4. National youth day
5. World AIDS day
6. Ambedkar Jayanthi
7. National science day
8. International Women's day
9. Ektha Divas
10. Constitution Day
11. National Voters day
12. Martyrs Day etc.,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

It is the first and foremost duty of the teachers to inculcate in the students the noble virtues of sharing love and affection towards the needy and ill-fated fellow beings. As rightly said by Dr. Sarvepalli Radha Krishnan, "Higher Education and Higher Learning remain futile and meaningless if men of knowledge have no compassionate outlook". Keeping this aspect of learning in view, the teachers and the students have made it a part of their routine to pay frequent and regular visits to Chaitanya Orphanage and Rehabilitation Centre for mentally retarded and physically challenged children where all our students are deeply engrossed in various activities.

Best Practice: 2

Government Degree College for Women, Madanapalle has its own unique best practices. One of them is the distribution of fruits to the students every Wednesday with the contribution of the faculty. Most of the students are from rural poverty-stricken families who do not take nutritious food regularly. As a result, many of them are falling prey to anemia and vitamin deficiency. Recognizing the problem the staff club of the college started contributing some amount for the distribution of bananas and other fruits to all the students every Wednesday.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Over the last 38 years, the college has served as a knowledge hub for women students in and around Madanapalle. Being the only women's college in Madanapalle revenue division, the safety and security of women students is a priority for the institution. The campus is situated in the heart of the town and adjacent to the bus station, which makes it convenient for the rural students to reach the campus easily. In recent years, programmes such as B.Sc.

Horticulture and B.Sc. Sericulture have been launched to meet the growing demand for the professional courses. The institution aims at imparting various skills that help them grow personally and professionally to meet the competencies of the global world. The college, being a government college, has given an opportunity to weaker sections of society with low income groups in admissions, thus facilitating their right to education. Free scholarships are given students by the government to the students of minorities and lower income groups, thereby uplifting the people of the region and society as a whole.

the institute initiated Eco-Class room to keep the learning environment with the perception of social responsibility, the department of english adopted a Primary Municipal School, Madanapalle .

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start BA English literature course in this college
- To start JKC employment skill training course.
- We are going to start Certificate course in Vermiculture, Horticulture
- We are also planning to start Certificate course in Fruits and Vegetable processing