YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Government Degree College for Women

- Name of the Head of the institution   Dr. R. Krishnaveni

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   9441900481

- Mobile No: 6305030898

- Registered e-mail   madanapalle.jkc1@gmail.com

- Alternate e-mail   gdcwnaac22@gmail.com

- Address   Near Santha Gate, Opp. TTD Function Hall

- City/Town   Madanapalle

- State/UT   Andhra Pradesh

- Pin Code   517325

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Women

- Location   Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Sri Venkateswara University, Tirupathi**

- Name of the IQAC Coordinator **Dr. D. Vishnu Priya**

- Phone No. **9440729199**

- Alternate phone No. **8341956818**

- Mobile **9440729199**

- IQAC e-mail address **iqacgdcw20@gmail.com**

- Alternate e-mail address **madanapalle.jkc1@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.gdcwmadanapalle.edu.in/pages.php?type=iqac&id=iqac-aqars

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.gdcwmadanapalle.edu.in/userfiles/academiccalender2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.60**	**2007**	**31/03/2007**	**31/03/2012**
Cycle 2	**B**	**2.77**	**2016**	**29/03/2016**	**28/03/2021**
Cycle 3	**B+**	**2.66**	**2023**	**12/08/2023**	**31/08/2028**

6.Date of Establishment of IQAC **07/01/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `5`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Introduced Add-On courses on the request of the stake holders. (Example: Certificate Courses) 2. Conducted various awareness programmes to educate students(Social Awareness Programmes) in the matters relating to health, hygiene, Positive thinking etc 3.Distribution of food to the poor and the needy. 4. Distribution of Bananas and other fruits once in a week with the cooperation of the staff club of the college. 5. Encouraged the faculty to participate, present papers in the seminars/workshops/conferences and motivated them to apply for funding to organise the seminars/workshops/conferences. 6. Conducted free eye checkup camps and dental checkup camps 7. Conducted awareness programme on importance of phycological health during student's life.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Achieving fairly good pass percentage.	Achieved 94 pass percentage in all the groups
2. Resolved to provide infrastructure to the faculty to improve their ICT skills	Provided digital class rooms and internet facilities.
3. Requested the principal to constitute all the committees in the begining of the academic year	Constituted
4. Conducting of IQAC Meeting regularly	Conducted
5. Submission of AQAR ontime	Submitted

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CPDC	26/12/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government Degree College for Women
• Name of the Head of the institution	Dr. R. Krishnaveni
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Mobile No:	6305030898
• Registered e-mail	madanapalle.jkc1@gmail.com
• Alternate e-mail	gdcwnaac22@gmail.com
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• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sri Venkateswara University, Tirupathi

• Name of the IQAC Coordinator	**Dr. D. Vishnu Priya**
• Phone No.	**9440729199**
• Alternate phone No.	**8341956818**
• Mobile	**9440729199**
• IQAC e-mail address	**iqacgdcw20@gmail.com**
• Alternate e-mail address	**madanapalle.jkc1@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gdcwmadanapalle.edu.in/pages.php?type=iqac&id=iqac-aqars
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcwmadanapalle.edu.in/userfiles/academiccalender2023-24.pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 3	**B+**	**2.66**	**2023**	**12/08/2023**	**31/08/2028**

6.Date of Establishment of IQAC	**07/01/2010**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CPDC	26/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	06/02/2024

15.Multidisciplinary / interdisciplinary

Government Degree College for Women, Madanapalle adheres to equip to implement NEP regulations in Curriculum following the guidelines of APSCHE and the affiliated university. In the present curriculum life skill courses and skill development courses are common foundation courses for both the arts and science students. As NEP 2020 states that there is the multi disciplinary/ Inter disciplinary in the existing syllabus. At present in B.Com, the commerce department teaches core courses like accountancy, business organization etc., Resource persons of other disciplines are invited in every Academic section to deliver lectures on different other disciplinary/multi

disciplinary areas. In future APSCHE may introduce inter disciplinary/multi disciplinary and dual degree courses, which are going to be in our curriculum. This may beckon opportunity for employability to the students of all streams in their fast pacing world of industrialization. The institute is offering various disciplines in Arts, Commerce and Sciences. All the programs and courses are credit-based with mandatory project work in the final semester. The project work is designed to give hands on training, community engagement, industrial experience, field work and environmental education. Based on the requirements of each program, the project work has equal credits or more along with the theory course and as per the regulations of affiliating University. Students are required to undertake and complete their project by visiting industries, companies, National or state institutes, NGOs, and submit a report. A good number of these projects are interdisciplinary in nature.

16.Academic bank of credits (ABC):

As per the guidelines and directions of APSCHE, CCE and the affiliated university the college implements Choice Based Credit System (CBCS). The college has MOUs with several other colleges for collaborative ventures. The members of faculty are actively engaged in designing their own curricular approaches within the approved frame work through Learning Management System (LMS). Students are encouraged to enroll and complete courses successfully through online platforms such as Swayam, to enrich their learning experiences. Currently they can earn four credits by choosing the subjects of their interest from generic electives apart from domain subjects. They are also eligible to get extra credits through activities such as NSS, Clean and Green, Sports and Fine Arts.

17.Skill development:

Govt Degree College for Women, Madanapalle Focuses on Skill Development that enabled students to acquire desired competency levels. The college has implemented a curriculum and syllabus in the form of outcome based education, which focuses on Skill Development and Outcomes of learning. Govt Degree College for Women, Madanapalle Focuses on Skill Development that enabled students to acquire desired competency levels. The college has implemented a curriculum and syllabus in the form of outcome based education, which focuses on Skill Development and Outcomes of learning. The State Government of Andhra Pradesh, Andhra Pradesh State Council of Higher Education (APSCHE) and Commissionerate of Collegiate Education (CCE) are aiming to

develop different skills for the students. For that purpose, the CCE of AP selected a list of Multi Disciplinary Courses (MDC) and Skill Enhancement Courses (SEC) commonly to all the Degree Colleges in the state during the Academic Year 2023-24.   The selected Multidisciplinary Courses for B.Sc Majors are: Semester I 1. Introduction to Social Work 2. Principles of Phycology 3. Indian History Semester III 1. Introduction to Public Administration 2. Principles of Management 3. Principles of Accounting Semester IV 1.   Fundamentals of Economics 2. Indian Philosophy 3.   Performing ARTS The selected Multidisciplinary Courses for B.A, B.Com Majors are: Semester I 1. Principles of Biological Sciences 2. Principles of Chemical Sciences 3. Principles of Physical Sciences Semester III   1. Basic Mathematics 2. Basic Statistics 3. Introduction to Nanotechnology Semester IV 1.   Basic Electronics 2. Health and Hygiene 3.   Introduction to Geography As per the guidelines of APSCHE a student has to choose any one of the above three courses. Our college students have selected the following courses : B.Sc group : Semester I – Principles of Phycology BA, B.Com group Semester –I – Principles of Biological Sciences The Selected list of Skill Enhancement Courses is: Semester I 1.Entrepreneurship Development, 2.Leadership Skills 3. Analytical Skills, 4. Communication Skills Semester II 1. Business Writing, 2. Marketing Skills, 3. Investment Planning, 4. Stock Market Operations, 5. Digital literacy During the I and II semesters as per the guidelines of the APSCHE a student has to choose any 2 of the above courses. Our college students has selected Leadership skills and Analytical Skills during the I semester and Edx course and marketing skills during the II Semester. During the III and IV semesters the student has to choose any one of the following four courses Semester III 1.   Business forecasting 2. Project Management 3.   Information and Communication technology 4.   Data analysis Semester IV 1.   Cyber security 2.   Digital marketing 3.   Tourism guidance 4.   Design thinking   Semester V A common course on environment education has also been introduced as per the guidelines of APSCHE.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Though the college was established in 1980's it has been following Indian Knowledge System and Indian Culture and Heritage. The college observes all the important days such as Hindu Diwas, Mother tongue Day, Tourism day, Yoga day, Ganesh Jayanthi etc., as an act of reverence towards Indian languages

and culture. The members of faculty teach in by lingual mode that is English, Telugu and Urdu as students tend to understand better if taught in their mother tongue. The students are allowed to choose Telugu, Hindi, or Sanskrit as second language during the first two years. The promotion of Indian languages, Arts and Traditions is also facilitated through competitions on various occasions. Competitions such as essay writing, recitation of poetry, elocution, traditional dances enacting in skits encourages students to stay connected with their rich Indian culture and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college focuses on Outcome Based Education (OBE) that aims at the students achieving the targeted goal by the end of their educational experiences, for which various methods of teaching and assessment are followed. We think that in OBE the role of the faculty adapts into instructor, trainer, facilitator, and mentor based on the outcomes targeted. The frame work of the curriculum and common core syllabus designed by the APSCHE specifies clear outcomes to be attained at the end of the course so that every teacher has to frame his/her own Academic Plan, Teaching Plan and implement the same to reach the targeted goal.

20.Distance education/online education:

The college conducted online classes during the Corona pandemic period. Some of the faculty of the college participated and successfully completed online courses from NPTL. Some of our faculty created LMS videos containing 4 Quadrants for CCE website. Hence, our faculties are equipped with the knowledge of framing Distance/Online Education. The college plans to offer Distance/Online courses in future when the higher authorities encourage in this regard.

Extended Profile

1.Programme

1.1   **14**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **549**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **128**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **135**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **19**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **30**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**14**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**549**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**128**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**135**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**19**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	30

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	13.40
4.3 Total number of computers on campus for academic purposes	108

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This institute is affiliated to Sri Venkateswara University Tirupati, GDC (W), Madanapalle follows scrupulously the curricula prescribed by the University. Under the aegis of Andhra Pradesh State Council of Higher Education (APSCHE) and the declaration of the University Grants Commission, Choice Based Credit System (CBCS) was introduced in the college by the affiliating university in 2015 -2016. Revised Choice Based Credit System has come into effect from the academic year 2020 – 2021. The college is offering 07 UG programmes and 07 UG Honours Degree Programmes from the academic year 2023-2024, which follow the CBCS/elective curriculum. The college has taken effective steps for curriculum delivery and transaction through establishment and provision of Language Laboratory, ICT- enabled classrooms, LCD Projectors, Television Sets etc. In addition to the regular class room teaching, students are motivated to participate in various co-curricular activities. Many departments had successfully conducted Quiz programmes. Some of

the faculty attended online/Offline Faculty Development Programmes, National Level Seminars, Conferences and Workshops to improve their subject knowledge and teaching ability. Department of Telugu organized Two days National Level Seminar on "Progress and Challenges of Women in 75 years of Independent India" on June 23rdand 24th 2023.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/drive/u/1/folders/1kSWcanqzW_26QV5x-7-00mFyrdcge7qO

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC ensures the strict implementation of the Academic Calendar prescribed by Sri Venkateswara University. It monitors the activities of all departments and college as a whole periodically to see that there won't be any deviation in following the academic schedule which is prescribed by the Affiliated University. IQAC also ensures timely completion of the syllabus and internal examinations in all subjects.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/drive/u/1/folders/1kSWcanqzW_26QV5x-7-00mFyrdcge7qO

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

131

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

48

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

5. Skill Courses : • To enhance student employability • A pool of Skill Courses are offered in Semesters I to IV. • These Skill Enhancement Courses are generic in nature and not subject-specific. • A student has to complete6 such courses, 2 in each of the Semesters I to II and 1 in each of the Semesters III and IV, assigned with12 credits Subject-specific Skill Enhancement courses with choices are offered in Semester V/VI as two of the four major courses. And two each with options in Semesters VII and VIII in the concerned major List of Skill Courses Semester – 1 A student has to choose any TWO of the following four courses 1. Entrepreneurship Development 2. Leadership Skills 3. Analytical Skills 4. Communication Skills Semester – 2 A student has to choose any TWO of the following four courses 1. Business Writing 2. Marketing Skills 3. Investment Planning 4. Stock Market Operations 5. Digital Literacy Semester – 3 A student has to choose any ONE of the following three courses 1. Business Forecasting 2. Project Management 3. Information and Communication Technology 4. Data Analysis Semester – 4 A student has to choose any ONE of the following three courses 1. Cybersecurity 2. Digital Marketing 3. Tourism Guidance 4. Design thinking Eco club activities, maintainace of botanical garden

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

465

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gdcwmadanapalle.edu.in/pages.php?type=criterion&id=c1-curricular-aspects

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

128

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College admits students from various socio economic sectors. The College administers every possible measure to assess the learning levels of its students. All the faculty have access with the students over phone, mail and social apps. Class room observation, interaction, continuous and periodic assessment are used as a measuring system to assess the learning levels of the students. With regard to the programme for slow learners, each mentor is assigned with a group of students each year to provide one- to one counseling for better overall improvement. The departments use monitoring and mentoring to keep track of slow learners' progress. Along with lecturers some advanced learners are encouraged to mentor week students and help them with explanation and notes. Revision classes and counseling sessions are held and additional teaching taken up if necessary. Advanced learners are motivated to attend webinars, seminars, expert lectures and are encourage to be members of various committees. Also make them to involve in innovative / creative project, startup works etc., They are also encouraged to participate in MOOC courses and competitive examinations.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/u/1/folders/13F6Vr2xsLM5Qcx34pyWeJpQWEB719cpP
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
549	19

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been focusing on innovative and creative ways of imparting, sharing and facilitating knowledge development in students. The college is also adopting students centric methods which are central to outcome based education. The methods of the course delivering in our college normally include- 1. Group discussions 2. Seminars 3. Role playing and experimental exercises 4. Lab experimental methods 5. Quiz programmes 6. Class assignments Individual learning: It includes- 1. E-Learning methods like Youtube, SWAYAM Courses, Communication Tutorials, Online class videos by different institutions so as to make the students to learn, think and analyze independently. 2. Encouragingand motivatingthe students to enroll the certificates for add on courses for self paced learning. Experimental learning includes- 1. Studentcentric learning is provided in the practical sessions to apply concepts learned in the class room. 2. Internship 3. individual projects and workshops for final year students. 4. Short visit to near by industries, labs, historical places etc., Participated/Collaborative learning it includes- 1. Invited talks by experts. 2. Learning through Co-Curricular activities 3. Learning through Extra Curricular activities: The studentsparticipate in extracurricular activities organized by college like new year celebrations, Fresher's day, Farewell Parties, Sports meet, induction programmes, consumers day etc., 4. Learning through extension activitieslikeswatch Bharath ,Blood donation camps,etc.,

File Description	Documents
Upload any additional information	[View File]
Link for additional information	https://drive.google.com/drive/u/1/folders/1zDla4ZBmmZj3lLmL1JnV75dQBKUBVnKi

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institute's main objective is to have updated information technology. For this the institute provides updated infrastructurefor its students and staff. The college has prioritized use of ICT in Teaching-Learning. Preparation of E-resources in various subjects in the form of PPTs, Digital material and top resource links has created a repository of knowledge, available to students in the departments and in the library. Some class rooms andlibrary haveinternet facility. Campus is wifi enabled. Classes, guest lectures and seminars using LCD projectors are conducted.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/drive/u/1/folders/1aUV6LqMxzHUy2N55gYtwQnNMDg67kbW2

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's internal assessment system is based on a transparent and continuous process. It awards 25 percent marks for internal and 75 percent for externalassessment. 1. Lecturers' Teaching Dairy 2. Academic Audit: The annual academic audit (Internal) conducted by the IQAC, the Principal and the external academic audit teams. 3. Students' Feedback: The forms of Students' feedback are analyzed and conveyed to the Principal. 4. Self Appraisal: Review of self appraisal form is an important document for professional development of a lecturer which will ultimately result into the holistic development of the students. 5. Parent Lecturer Meeting: It is oneof the significant methods where lecturer and parents interact to address common issues in internal assessment. Evaluation results are then conveyed to the parents. 6. Students' Internal assessment: the students are appraised beforehand and especially at the time of orientation about internal evaluation process. The weightages are given to various aspects in the evaluation process such as – 1. a. active participation in curricular activities (Seminars, Quiz Programmes and Group Discussions) 2. active participation in Cocurricular and extension activities, the internal assessment parameters are chalked out about the course and programme by the CCE, Andhra Pradesh .

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/drive/u/1/folders/1zDla4ZBmmZj3lLmL1JnV75dQBKUBVnKi

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In our college mechanism for solving Grievances with reference to internal examination can be seen at 2 levels – 1. At College level 2. At university level 1. At College Level:A. If any student is not able to appear for examination due to medical or any Genuine reason, examination is conducted for that student as per the norms prescribed bythe SV University, provided that the student submits application with proper evidence. B.the grievances of the students with regard to internal evaluation results they can made clear by showing their performance in the answer script . C. the answer script of such student is assessed by faculty concerned once again in the presence of the student. Any corrections in the total of marks are in the evaluation identified by the students are immediately done by the faculty.

2. University level: students will be provided guidance in the matters relating to marks obtained at the university level ie., if astudent scores less marks than herexpectation at university level she can apply for revaluation of her answer script after paying the prescribed fee through bank challan.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/18 3uG2jp31A_o3rcg_uoEB_UQbHABtHzt

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In our institution,students learning outcome of the programme of study is shared with students in the department by the lecturers. In addition through workshops, students induction programmes, faculty forums, parent meetings, industry interaction etc., The course outcomes are communicated by displayingon the college notice boards and through circulars to the faculty and students. Students are appraised of the objectives and expected outcomes of their programme on admission during the compulsory orientation programmes. Students are also educated and provided with detailed syllabus and course outcomes in each course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcwmadanapalle.edu.in/pages.php?type=academics&id=cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of course outcomes: 1. Direct assessment: 1. Internal examinations and assignments2. Semester end examination for theory subjects It is expected that a student should score at least 40 percent of maximum marks of the course for the

attainment of course outcomes. 1. Lab exams are conducted for the lab courseby the faculty concerned. Attainment of Programme outcomes: Programme outcomes are attained by the direct assessment, by mapping of COs to POs and PSOs. Since, COs are mapped to POs and PSOs, the values of COs are reflected in the respective POs and PSOs. The assessment process for COs can be done every semester through direct assessment. COs are attained by indirect assessment in the followingway- all students leaving the college on completion of each programme are given feedback forms to give their assessment of POs and PSOs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.gdcwmadanapalle.edu.in/pages. php?type=academics&id=pos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/drive/u/1/folder s/1kSWcanqzW_26QV5x-7-00mFyrdcge7qO

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gdcwmadanapalle.edu.in/pages.php?type=criterion&id=c 1-curricular-aspects

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	*View File*
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	*View File*
Supporting document from Funding Agency	*View File*
Paste link to funding agency website	*Nil*

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

53

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Govt Degree College for Women, Madanapalle has a very impressive contribution in extension activities and social

commitment which go beyond the curriculum and are carried out under the banner of NSS, YRC, RRC, ECO-Club and Consumer Club. To inculcate social responsibility among the students the following activities are conducted. NSS (National Service Scheme): The two units of NSS strive hard to inculcate selfless service, team spirit, leadership qualities among students thus acts as a platform to bring out latent talents. 1. Awareness programmes on Swatch Bharath, AIDS, Drug addiction,personal Hygiene, Cashless transactions, Legal rights, Anti ragging, Eve teasing, Sexual abuse and harassment and Cyber Crimes. 2. Celebration of days of National and International importance. 3. Regular and special camping programme Youth Red Cross Society/Red Ribbon Club: Rallies are conducted to create awareness on AIDS on 1st December every year to celebrate World AID's Day. The YRC programmes include Disaster Management Skills, Public Health Services to promote Human Values involving students. Eco Club: The sprawling campus is blessed with green vegetation. The Eco Club strives to create awareness on Environmental Protection, Tree Plantation, Disposal of e-waste and maintains clean and green campus. Consumer Club: The Club creates awareness on Consumers' Rights and provides knowledge on products about their quality and standard and also on Consumer Laws thus making the students realize their responsibilities as citizens and consumers.

File Description	Documents
Paste link for additional information	https://www.gdcwmadanapalle.edu.in/pages.php?type=administration&id=monthly-news-letter
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

59

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

400

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Good infrastructure is crucial for quality education, leading to better learning, improved outcomes, and lower dropouts. This institution prioritizes infrastructure development and actively caters to student needs. The college boasts spacious classrooms, well-equipped labs, and upgraded technology. The college has 14classrooms. Four science labsare operational, with an

additional English Language Lab funded by UGC. The computer lab has 88 computers and equipment is regularly updated to match curriculum changes. Recently 20 computers were added to the lab. A dedicated computer lab serves computer application programs. Additionally, an English Language Lab and a Jawahar Knowledge Centre support language skill development for job prospects. Embracing digital learning, the institution features three digital classrooms with internet access and a virtual classroom with audiovisual equipment. This allows students in disadvantaged areas to access modern teaching methods. To enhance career prospects, a placement cell with the support of APSSDC equipped with 30 laptops facilitates job opportunities and skill development. Students thrived in a learning environment where classrooms, labs, libraries, digital spaces, and the playground were fully utilized to cater to their academic, social, and emotional needs. By leveraging all available facilities, the school created an optimal teaching and learning experience for students, addressing their individual needs and fostering a deeper understanding of the curriculum.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdcwmadanapalle.edu.in/infrastructure.php?title=class-rooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution fosters a vibrant campus life through its comprehensive facilities for cultural activities, sports, games, and other extracurricular pursuits. Outdoor Activities: While the college has an open playground for various activities, a unique collaboration exists with the ZP High School located just 200 meters away. Through a Memorandum of Understanding (MoU), students gain access to the high school's extensive playing fields, allowing them to participate in a wider variety of outdoor sports and games. This partnership exemplifies the college's proactive approach to maximizing resources andproviding diverse athletic opportunities. Indoor Activities: The college maintains a well-equipped gymnasium. It was established in the year 2000. This indoor facility provides a climate-controlled environment for year-round physical training, regardless of weather conditions. The gymnasium features a

comprehensive range of equipment, including treadmills, weight machines, yoga mats, etc. Beyond Physical Health: The Department of Physical Education's focus extends beyond just physical fitness. By participating in sports, intramural leagues, or fitness classes, students develop valuable life skills like teamwork, communication, and perseverance. These activities also foster a sense of community and belonging, enriching the overall student experience at the college. Cultural Programs: The college's open-air auditorium serves as a central venue for not only extracurricular activities but also cultural and social events. This multipurpose space allows the department to host fitness demonstrations, sports competitions, and other programs that promote a vibrant campus life.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdcwmadanapalle.edu.in/services.php?service=10

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdcwmadanapalle.edu.in/infrastructure.php?title=digital-class-rooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

11.3

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-stocked central library, serving as a treasure trove of knowledge and a hub for academic exploration. This central resource houses an impressive collection of over 13,353 books, catering to a wide range of academic disciplines and interest Core Textbooks: The library provides essential textbooks (13,353) to support students in their coursework. Supplementary Resources: In addition to core textbooks, the library offers a rich selection of Book Bank books (1988) and UGC grant books (1920), providing students with in-depth knowledge and diverse perspectives on their subjects.N-List Collection: The library houses a valuable collection of over 6,000 N-List books, which are specifically recommended for students pursuing higher education and competitive exams. Periodicals and Magazines: Students can stay informed and explore current affairs through the library's subscription to two newspapers and six magazines. These publications are arranged in a designated reading area for easy access. Technology and User Support: Automation: The library is fully automated with Inflibnet software, allowing students to efficiently search the catalog, locate books, and manage their borrowing. Dedicated Staff: A qualified librarian is in charge of maintaining the library, ensuring smooth operations, and assisting students in finding the resources they need. Staff maintain log registers to track book usage and facilitate borrowing and reference processes. Active User Base: With a total of 492registered users and 89 active users, the library serves a significant portion of the college community. This highlights the important role the library plays in supporting

students' academic endeavours.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.gdcwmadanapalle.edu.in/infrastructure.php?title=library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**E. None of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.29

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

89

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college boasts a robust system for maintaining and upgrading its IT infrastructure. There are 88 computers for the computer and RUSA lab. Dedicated budget allocations ensure annual maintenance and skilled technical staff keep hardware and campus networks running smoothly. Frequent updates are implemented through various systems, ensuring classrooms are equipped with cutting-edge technology. Ready for Learning: Classrooms are outfitted with advanced equipment, including reliable power supplies with battery backups, high-speed internet connections, LCD projectors, comfortable furniture, and comprehensive antivirus protection for all computers.Always Connected: Wi-Fi access is readily available throughout the campus, free of charge, for all students, faculty, and staff. Maintaining the Edge: The college computer faculty leverages its expertise to update and repair equipment. For major issues, external technicians and service providers are called in. Regular maintenance practices include antivirus updates, formatting computers with corrupted operating systems, and replacing outdated hardware with newer models.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcwmadanapalle.edu.in/infrastructure.php?title=digital-class-rooms

4.3.2 - Number of Computers

108

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 – 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.02

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution utilizes established systems and procedures to ensure the optimal maintenance and utilization of physical, academic, and support facilities, including laboratories, libraries, sports complexes, and computer classrooms. Thirty dedicated committees oversee the upkeep and support of these facilities. Each department maintains a comprehensive stock

register, verified annually by designated committee members. Based on committee recommendations, maintenance for ICT equipment, audio-visual systems, and civil works is conducted. Additionally, bills are audited annually to ensure proper financial oversight. To ensure optimal infrastructure function, we conduct annual waste disposal procedures. This involves responsibly discarding unused, outdated, and electronic waste (e-waste) through designated channels. This process minimizes clutter and promotes a safe and efficient learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdcwmadanapalle.edu.in/infrastructure.php?title=labs

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

384

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.gdcwmadanapalle.edu.in/pages.php?type=administration&id=syllabus
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

113

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For smooth running of various activities, the institutionfacilitates students representation and engagement in various administrative cocurricular and extra curricular activities through which the students participation will enable them to aquire leadership and administrative qualities during their study in the college. Students representation on various bodies or committees has been a practice of the institution as per the established process and norms.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1gvtxK8IB26kS-e0LuzRABsk2x-C9HB9R
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Government Degree College for women has a Alumni Association which was formed on 02-12-2022, registration process is under progress. The executive body of the association consists of : 1. President 2. Vice President 3. Secretary 4. Joint Secretary 5. MembersThe alumni association of the college is formed with the following objectives: 1. Spreading of knowledge among the members. 2. To provide valuable suggestions for the development of various departments of the college. 3. To assist the departments in organizing industrial visits/placements for the benefit of the present students of the college. 4. To take up any activity of charitable nature and of general public utility. 5. To guide the students by sharing their academic, employable and life experiences. With proud the college can say that, it has generation wise students from the graduation family from this college.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1gvtxK8IB26kS-e0LuzRABsk2x-C9HB9R
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The vision of the institution is to make this institution a premier centre of education , both general and professional , to enable women students acquire skills, knowledge and attitudes required to lead life as a responsible citizen with good character , integrity and self confidence.Mission : To become an institution of academic excellence by providing career oriented and value- based education to the women students and make them independent future

citizens with self sufficiency Objectives: To provide qualitative and value-based education To equip the students with necessary educational and soft skills that would enable them to get employment. To inculcate social ethical and cultural values that makes the students responsible and responsive citizens and responsible parents. To enhance the spirit of nationality, national integrity and inculcate high moral values. To develop social concern and civil responsibilities among the upcoming talented youth To become an institute of higher learning excellence.

File Description	Documents
Paste link for additional information	https://www.gdcwmadanapalle.edu.in/pages.php?type=about&id=vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution follows the guidelines of UGC for Affiliated colleges, Andhra Pradesh state council of Higher Education, Commissionerate of Collegiate Education-Govt. of A.P and College planning and Development Council of the Institution. Thestatutory and non-statutory bodies of the institution work together for smooth governance of academic, financial, and administrative aspects of the institution.The Governing body of the Institution which had Principal as its head delegates all the academic and operational decisions based on collective decission making through procedural resolutions and aggregative consensus. The principal as the head of the institution along with the members of the teaching and nonteaching staff implement the decisions and policies of the CCE, A.P, Vijayawada and also follows the principles laid by Sri Venkateswara Univerity,Tirupati in the matters of admissions, examinations etc. The IQAC defines the quality benchmarks for enhancing the academic ambiance of the college. The college planning and Development committee suggests steps be taken for the overall development of the college.The Alumin Association and Parents Association are the constant supportive stake holders in the progress of the Institution. The college the management delegates the responibility through the formation of various committees whichincludes coordinators , staff- members and student members.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/10y269v9Cq39131Ix1KCd6H5SPwY67mkt
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the beginning of the every academic year the Institrution formulates it Institutional Action Plan in accordance with University's Academic Calender and Guidelines proclaimed by CCE from time to time. In accordance with Institutional Action Plan ,every department designs Depatmental action paln (Annual Plan) indicating tentative activity list of carricular , co carricular and extra carricular activities. The Prinipal and IQAC of the institution conductthorough revision of Institutional and Departmental Action Plan from time to time for its effective implementation. To achieve long term goals the Institution formulates perspective strategic plan for every ten years. The Principal, CPDC, Alumni Association, Parents Assocaiation , Staff Council and Student representatives constantly reviews the plan from time to time and necessary decissions will be takenthrough discussions and consensus for its effective implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/drive/u/1/folders/10y269v9Cq39131Ix1KCd6H5SPwY67mkt
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal monitors the regular administration through various committees, holding meetings, and issuing circulars. The IQAC committee takes initiative and shows the way to our institution to reach its objectives. Transparency and

Accountability are practicedthrough regular internal and external audits. Professional development programs and Research Culture is preserved, through constantsupport and motivation. The institution has a systematic way of management. It executes the administration through various statutory bodies and nonstatutory bodies for the effective implementation of various resolutions taken bthe college for the overall development of the institution. The recruitment of all the staff is done through APPSC. After the completion of the process of selection, postings orders are issued by the CCE, A.P. Vijayawada. The newly recruited lecturers are given induction training on academic, administrative, and financial procedures. Orientation and refresher programmes for the staff members are provided by CCE, A.P, Vijayawada, through HRDC's of different Universities. The administrative guidance is given by RJDCE, Kadapa through circulars and mails. Service books are maintained as per the rule and relevant entries are made annually. Senior Faculty who have completed 15 years of service and passed departmental tests would be given Principal promotion as per the availability of vacancies.

File Description	Documents
Paste link for additional information	https://www.gdcwmadanapalle.edu.in/pages.php?type=administration&id=organogram
Link to Organogram of the Institution webpage	https://www.gdcwmadanapalle.edu.in/pages.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is a Government College and hence all the government welfare schemes are made available for teaching and non-teaching staff. Andhra Pradesh Group Insurance Scheme, Andhra Pradesh Government Life Insuranceand GPF are maintained by the Government for the welfare of the Teaching and the Non-Teaching staff. In case of death of an employee in service,Government provides employmentfor the family members of the deceased employee on a compassionate Appointment basis. Employee Health schemeis a cashless facilityinnetwork hospitals. The members of the teaching staff are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses, etc. Faculty Development Programme facility is also available in the Institution through which various members of the staff acquire Ph.D. degrees necessary for their career advancement. Theteaching and non-teaching staff are granted different types of leaves such as study leave, earned leave, medical leave,Child Care Leave etc. as per the norms of the State Government and the UGC.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/10y269v9Cq39131Ix1KCd6H5SPwY67mkt
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a regualr and stringent techniques toenhance the performance of the teaching and non teaching satff by the executin of the following methods. 1. Internal Audit bythe Principal: for the observance of the performance of the teaching nad non teaching staff Principal visits departments and checks whether the records are properly maintaned or not. 2. IQAC of the College collects APA Score from the teaching staff and also analyses the feedback which will be collected from the students. 3.Academic audit : Academic audit is done every year by the Peer Group Senior faculty from the other colleges in the state. They give suggestions for the improvement of quality in the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1FzWFmSRBKoiRGeWIyGdbOwNJR8E-G2FP
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit at the end of Academic year about the

scholarships of SC/ST/BC/ Minorities, special fee fund and Stock verification in all the departments by the committees(finance and non finance) constituted for physical verification of the stock and the entries in the register.The expenditure out of the funds and grants by the state budget and UGC by the local Auditors. External audit by the team from the Regional Joint Director (RJD) of Collegiate Education, Kadapa and Accountant General, AP and the District Treasury Officer (DTO) for salaries of the staff, scholarships reimbursement, budgets, expenditure of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1Oy269v9Cq3913lIx1KCd6H5SPwY67mkt
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.865

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college staff, Alumni & CPDC committee members meet regularly and contact other Alumnae members, philanthropists, and NGOs, and collect funds and contributions for the development of the college. The college focuses on judicious usage of internal resources with a focus on cost reduction. The college practices,power saving methods, etc., for optimum usage of resources.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/14EwLQbsOyW8iiY5eFzjTANiDWvGLCPye
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance of the Cell plays an active role in promoting the quality assurance strategies and processes in the institution. The following are some of the important initiatives taken by IQAC during the last five years in this regard. 1.IQAC conducts regular meetings to revise the teaching methods followed by the teaching faculty to adopt the latest teaching techniques.

2.It instructs the teachers to conduct variouslearner's centric activities like student seminars, project works, Group discussions, quiz etc. 3.It promotes the usage of ICT in teaching learning process. 4.The role of IQAC became prominent during the time of pandemic as it motivated all the teaching staff to conduct online classes. 5.As per the instructions given by the UGC, it has taken various steps to follow blended learning techniques to make learning process more inclusive. 6.IQAC evaluates the performance of the lecturers annually on the basis of ASAR Reports submitted by the teaching faculty.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/10y269v9Cq39131Ix1KCd6H5SPwY67mkt
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Offline Teaching Techniques: IQAC of the Institution constantly reviews the teaching learning process to cater the needs of the

students according to the changing conditions. The IQAC insists the staff to take the classesby using ICT tools as much as possible.The IQAC regularly monitors the TLP app with the help of TLP coordinator. For all these initiatives the IQAC periodically conducts the meetings and review the initiatives.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/10y269v9Cq39131Ix1KCd6H5SPwY67mkt
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/drive/u/1/folders/10y269v9Cq39131Ix1KCd6H5SPwY67mkt
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The GDC is dedicated to offering high-quality education to rural

and economically disadvantaged students in and around Madanapalle town. With a strong commitment to women's empowerment and equal opportunities, the institute actively organizes various training programs, seminars, workshops, and self-defense courses such as Taekwondo certification for students. Led by a female principal and with many departments and committees headed by women, the campus exemplifies equality and fosters leadership qualities among students. To ensure student safety, the institute implements measures such as monitoring student activities through parentteacher meetings, continuous internal assessments, and interaction with hostel wardens. In line with this, mobile phones are prohibited on campus to mitigate the negative influence of social media, while free internet access is provided in computer labs for academic purposes.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/u/1/folders/1_PgCXFq2HBcnLd_lKAkzKIaujRI4B0gs
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/u/1/folders/1_PgCXFq2HBcnLd_lKAkzKIaujRI4B0gs

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has adopted various environmentally friendly

practices including waste collection and disposition. Any waste generated on the campus will be managed and handled according to the compliance criteria and procedures outlined in Municipal Solid Waste regulations. Solid Waste Management: Trash cans were distributed across the entire institute to gather assorted waste materials generated in all college departments and classes. Subsequently, the collected waste was transferred to a municipal vehicle for proper disposal. Incinerators are fixed near washrooms to burn the used pads. Liquid Waste Management: The wastewater generated at wash areas and from air conditioningunits is repurposed to irrigate the plants across the campus. Also, the college has implemented a drip irrigation system as a measure to conserve water. Waste recycling system: A compost bin has been erected on campus to transform solid waste into fertilizer. This compost is subsequently employed to enrich soil fertility within our gardens and green areas.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://drive.google.com/drive/u/1/folders/1_PgCXFq2HBcnLd_lKAkzKIaujRI4B0gs
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader,

`A. Any 4 or all of the above`

**scribe, soft copies of reading material,
screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has implemented several initiatives to foster an inclusive atmosphere characterized by tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. In addition to the Professional Core Courses, the curriculum includes specialized subjects such as Indian History, Health and Hygiene, Introduction to Public Administration, Introduction to Social Work, Principles of Psychology, Tourism Guidance, and Business Writing, all aimed at promoting cultural, regional, linguistic, communal, and socioeconomic perspectives. Furthermore, the institute organizes festivities throughout the year to enhance students' sense of nationalism and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Throughout the year, the institute has organized numerous events and programs aimed at raising awareness among students and

employees about their constitutional rights and responsibilities. Renowned personalities from Madanapalle and its surrounding areas are invited to these events to celebrate and educate students about fundamental rights and duties, thereby enriching their personalities and fostering their development into better citizens.Independence Day and Republic Day are celebrated on campus to honor and pay tribute to the constitution, the freedom struggle, and the rich history of India. Additionally, on the occasion of Rakshabandan, students express their support and affection for the Indian army and their families by creating handmade rakhis and sending them to soldiers, demonstrating their solidarity and love. The college commemorates Ekta Diwas to foster unity among students. National Constitution Day is observed on campus through various competitions focused on the constitution and an awareness program aimed at imparting knowledge about constitutional aspects to the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	*View File*
Any other relevant information	*View File*

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To ensure a positive and friendly work environment and to educate students about national pride and diverse cultural heritage, Government Degree College for Women, Madanapalle consistently observes and celebrates both national and international commemorative days. Every year College celebrates Independence Day and republic day with great enthusiasm, featuring flag hoisting, cultural performances, and patriotic speeches, all of which foster a deep sense of national pride and unity among the university community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	*View File*

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1: The institute has introduced three self-employment certificate courses for the academic year: Tailoring, Beautician and basic computer skills. Students undergo training in these courses and receive certification upon completion. The students are advised to take the running notes and time is given to discuss, learn and practice these skills. The Department of

Commerce hosts an Entrepreneurship Day, encouraging students to market and sell their products to both college staff and fellow students. This initiative is designed to foster creativity, improve market analysis skills, enhance bargaining abilities, and bolster students' earning capacity. BEST PRACTICE 2: The institute provides free sanitary napkins to all its students,

facilitated by a donation from the renowned NGO Helping Minds, which has established a sanitary napkin bank on campus. This initiative aims to support female students in managing menstruation without anxiety or fear, ensuring access to necessary hygiene products at all times. On-campus health initiatives such as general checkups, blood tests, eye camps, and dental checkups are organized to proactively monitor the well-being of students and detect any potential health issues at an early stage. Additionally, the college offers nutritious meals to students every Wednesday, emphasizing the importance of healthy eating habits and discouraging the consumption of junk food. While this may seem like a modest effort, it plays a crucial role in promoting student health and well-being by raising awareness about nutrition and encouraging healthier dietary choices.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Over the last 38 years, the college has served as a knowledge hub for women students in and around Madanapalle. Being the only women's college in Madanapalle revenue division, the safety and security of women students is a priority for the institution. The campus is situated in the heart of the town and adjacent to the bus station, which makes it convenient for the rural students to reach the campus easily. Following NEP 2020, Majorand Minor subjects are introduced to the curriculum to meet the competences of new generation students, programmes such as Zoology Majors and Computer Science Majorshave been launched to meet the growing demand for the professional courses. The institution aims at imparting various skills that help them grow personally and professionally to meet the competencies of the

global world. The college, being a government college, has given an opportunity to weaker sections of society with low income groups in admissions, thus facilitating their right to education. Free scholarships aregiven students by the government tothe students of minorities and lower income groups, thereby uplifting the people of the region and society as a whole. the institute initiated Eco-Class room to keep the learning environment with the perceiption of social responsibility, the department of english adopted a Primary Municipal School, Madanapalle .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To start BA English (Major) and BBA courses in the coming academic year. To continue provide value added education to the rural girl students in and around Madanapalle To develop online learning and self learning skills through the add on courses like Edx and Swayam To develop entrepreneur and skill development skills among the students To arrange career guidance programme. To promote research enthusiasm among the staff and the students.